

Links for your reference:

- [CCC DE Strategic Plan 2018-2023](#)
- [4CD DE Strategic Plan 2022-2027](#)

## **What are the MOST IMPORTANT things DE at CCC needs to do in the next 5 years?**

Please add your thoughts for each of the following

- 1) FOR STUDENT EQUITY AND SUCCESS
- 2) TO SUPPORT INSTRUCTORS IN CREATING AND IMPROVING ONLINE/HYBRID COURSES THAT ARE HIGH QUALITY
- 3) TO INCREASE and IMPROVE ONLINE COURSES FOR MEMBERS OF THE COMMUNITY WHO NEED THIS FORMAT?
- 4) TO PREPARE FACULTY TO OFFER COURSES ON THE CVC EXCHANGE (courses are screened for quality as well as for the instructor's pedagogical philosophy)
- 5) TO MAKE SURE COLLEGE HAS REQUIRED SERVICES FOR STUDENTS (example: online tutoring, online reference service, online counseling, proctoring, etc.)
- 6) TO WORK WITH DISTRICT WIDE DISTANCE EDUCATION ON INITIATIVES
- 7) SUPPORT OF FACE TO FACE INSTRUCTORS USING CANVAS:

## **CONTRA COSTA COLLEGE DISTANCE EDUCATION STRATEGIC GOALS AND OBJECTIVES – Strategic Plan, '18-23**

Please sign up to be a part of the team (small group) to review one of the current goals listed below. These are the current SP goals and the full text is found in the meeting keynote file as well as the CCC Strategic Plan.

- 1) Goal 1: Develop and Promote Principles of Excellence and Increase Quantity of Fully Online Courses
  - a) Created Equity rubrics, surveys, etc. to meet the needs of our expanding online courses
  - b) Implemented BEOI
  - c) Increased the type of resources that faculty can integrate into their courses (e.g. Pronto, Hypothesis, etc.)
  - d) Participate in shared governance--Academic Council, ASU, DDEC,
    - i) Increased student voice
  - e) Continued POOCR--and CVC accreditation
  - f) Expanded DE online professional development workshops and created DE Help Desk
    - i) Topic include: Equity practices for online teaching (liquid syllabus, ungrading, syllabus inclusive language, additive vs. deficit minded practices, created proctoring guidelines, etc.), student-to-student interaction, different modalities online, etc.
  - g) Annually participated and presented from Online Teaching Conference
  - h) Expanded Student Hub (Student services & Wellness Services)
  - i) Hired Accessibility Specialist and promoted accessibility workshops for online teaching; implemented and hired instructional designers to lead online workshops and train online faculty on latest practices
  - j) Highlighted experts in the DE/Online field as guests in workshops
  - k) Advocated and provided guidance for online teaching tools, licenses, etc. (Hypothesis, Padlet, Pronto, Studio, etc.)

## 2) Goal 2: Enhance Professional Development

### **Training for Management**

- consider actual needs for management, timing, duration and learning content relevant to course evaluation.
- Content needs to be specific to evaluation only and content that is not linked to outside resources.
- Consider self-paced with a faculty facilitator from each campus (i.e. a 60 day course).
- Consider a companion resource (a kin to CVC course design resource guide) that shows examples, where to look for evidence, etc.

## Continued Accessibility training with campus accessibility experts

**Logic:** accessibility often addresses many other aspects of UDL, clear flow, etc for all students.

- An impartial accessibility reviewer for the entire district funded through institutional funds
- A local accessibility expert at each campus, institutionally funded
  - Workshops, trainings, course reviews, etc
  - Housed within DSPS?
  - Promotion and training of how to use tools to support faculty (example: converting documents to accessible formats, etc)

### 3) Goal 3: Expand Student Support Services

- a) Develop a life skills course that incorporates basic computing, tech tools, and writing skills (demonstrating how to write a paragraph)
  - i) Target adult students who are new to technology
  - ii) Target students who are new to technology
  - iii) Basic cleaning, changing a tire, household financial skills
  - iv) Time Management skills, includes both personal and school time management
- b) Build re-direct links to support services into global navigation (Support Hub-students may not know where to find links, i.e. counseling services)
- c) Incorporate Work Study or Student Tutors into support services to assist other students

### 4) **Goal 4:** Improve Technology Infrastructure, Resources and Support

- a) **Infrastructure:** Unclear - What is the main focus here? Wifi infrastructure? Canvas Support? (Training Offered but this is outside faculty scope)
  - i) Is the goal to ensure we know where to send faculty? Handoffs (e.g., James/IT)?
  - ii) How to integrate IT with DE?
- b) In conjunction with Equity Plan, instead of just PD, Nexus, and Flex, there are intentional categories that are directed toward online design, accessibility, and refresher courses

- i) **Support:** Multiple offerings for DE Support/Training being underutilized
- c) DE/DSPS to advocate for more accessibility training to be included with FLEX requirements.
  - i) **Reminder:** Students don't need to identify with DSPS to have accessible material
- d) **Resources:** We have a lot, but not all are utilized. Idea: Integrating QR codes for asynchronous training
- e) **Micro-Credential Program:** Step increases for faculty by completing BEOI/BE Complete, etc. – Possibly push this for next 5 years

5) Goal 5: Strengthen College Support for Coordination and Continuous Improvement

Institutionalize DE program-level support across all campuses to facilitate online student success with full-time DE Coordinators, trainers, and accessibility specialists.

Develop collegewide collaboration to clarify, increase and promote online degrees and pathways.

Establish districtwide collaboration with the California Virtual Campus to develop regional certificates, degrees, and pathways.

Research/Data/Reports that are needed to complete or would be helpful in planning and structuring new Strategic Plan goals

- 1) A "Profile of Online courses offerings at the Contra Costa Community College District" by District research department — Request an updated version, if available
- 2) "CCC Online Enrollment Data for Contra Costa College" by District Research Department —Request an updated version, if available